

Objectives of the Course

The aim of this course is to introduce students to the main approaches, historical development, and theoretical transformations of contemporary geographical thought. Starting from early geographical ideas, the course examines the emergence of modern, quantitative, humanistic, Marxist, feminist, and postmodern approaches. Students are expected to evaluate different schools of thought comparatively. In addition, the course aims to provide a critical perspective on contemporary debates and interdisciplinary directions in geography.

Course Contents

This course examines the historical roots and theoretical developments of contemporary geographical thought. It addresses key turning points such as early geographical ideas, the emergence of modern geography, spatial science, and the quantitative revolution. Humanistic, Marxist, feminist, postmodern, and poststructuralist approaches are discussed in detail. Furthermore, current theoretical directions such as relational and more-than-human geographies are evaluated. The course also critically analyzes geography's exclusions and contemporary debates within the discipline.

Recommended or Required Reading

Cresswell, T. (2024). Geographic thought: A Critical Introduction. John Wiley & Sons. London

Planned Learning Activities and Teaching Methods

The course is conducted through theoretical lectures, conceptual analyses, and in-class discussions. Active participation is ensured through group work, presentations, and case studies. Critical readings of selected articles are carried out and linked to contemporary geographical debates.

Recommended Optional Programme Components

Students are advised to follow supplementary articles and current publications in addition to the main textbook. Active participation in discussion sessions is expected. Maps, diagrams, and conceptual models should be utilized. Students are also encouraged to reinforce the course through short assignments or presentations during the semester.

Instructor's Assistants

Not available

Presentation Of Course

The course is conducted face-to-face and supported by theoretical lectures, discussions, article reviews, and student presentations. Critical thinking and active participation are encouraged.

Dersi Veren Öğretim Elemanları

Assoc. Prof. Dr. Ahmet Uysal

Program Outcomes

1. The student will be able to explain the key concepts and approaches of contemporary geographical thought.
2. They will be able to evaluate different schools of geographical thought comparatively within a historical framework.
3. They will be able to discuss the strengths and weaknesses of humanistic, Marxist, feminist, postmodern, and poststructuralist approaches.
4. They will be able to interpret contemporary geographical theories through case studies and academic texts.
5. They will be able to analyze contemporary geographical thought with a critical perspective in an interdisciplinary context.

Order	PreparationInfo	Laboratory TeachingMethods	Theoretical	Practise
1	Relevant Source: Introduction (pp. 1–13) + Lecture Presentation	Lecture, Discussion, Q&A	Introduction to the Course and the Book	
2	Relevant Source: Chapter 2 (pp. 14–34) + Lecture Presentation	Lecture, Conceptual Analysis, Group Discussion	Early Geographies	
3	Relevant Source: Chapter 3 (pp. 35–57) + Lecture Presentation	Lecture, Map Analysis, Group Presentation	The Emergence of Modern Geography	
4	Relevant Source: Chapter 4 (pp. 58–78) + Lecture Presentation	Lecture, Conceptual Analysis, Discussion	Thinking About Regions	
5	Relevant Source: Chapter 5 (pp. 79–102) + Lecture Presentation	Lecture, Conceptual Analysis, Discussion	Spatial Science and the Quantitative Revolution	
6	Relevant Source: Chapter 6 (pp. 103–121) + Lecture Presentation	Lecture, Group Work, Case Study	Humanistic Geography	
7	Relevant Source: Chapter 7 (pp. 122–146) + Lecture Presentation	Lecture, Discussion, Critical Analysis	Marxist Geographies	
8			Midterm Exam	
9	Relevant Source: Chapter 8 (pp. 147–169) + Lecture Presentation	ecture, Group Work, Student Presentation	Feminist Geographies	
10	Relevant Source: Chapter 9 (pp. 170–195) + Lecture Presentation	Lecture, Discussion, Case Study	Postmodernism and Beyond	
11	Relevant Source: Chapter 10 (pp. 196–217) + Lecture Presentation	Lecture, Conceptual Analysis, Group Discussion	Toward Poststructuralist Geographies	
12	Relevant Source: Chapter 11 (pp. 218–238) + Lecture Presentation	Lecture, Group Presentation, Discussion	Relational Geographies	
13	Relevant Source: Chapter 12 (pp. 239–260) + Lecture Presentation	Lecture, Case Study, Student Presentation	More-than-Human Geographies	
14	Relevant Source: Chapter 13 (pp. 261–280) + Lecture Presentation	Lecture, Discussion, Critical Analysis	Geography's Exclusions	
15	Selected Articles and Lecture Presentation	Panel Discussion, Group Work	Current Debates and Contemporary Directions	
16			Final exam	

Assesments

Activities	Weight (%)
Vize	40,00
Final	60,00

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14	P.O. 15	P.O. 16
L.O. 1	1	1					1				1					
L.O. 2	1				2	2				2	2		2			
L.O. 3	3						3	3	3	3						
L.O. 4	4					4		4				4				
L.O. 5	5				5	5		5	5	5	5	5	5			

Table :

- P.O. 1 :** Coğrafya lisans bilgilerini uzmanlık düzeyine geliştirmek ve derinleştirmek.
- P.O. 2 :** Bilimsel araştırma yoluyla coğrafi bilgiye ulaşabilmek, yorumlamak ve uygulayabilmek.
- P.O. 3 :** Bilimsel yöntemlerle sınırlı ya da eksik coğrafi bilgiyi geliştirebilmek ve kullanabilmek.
- P.O. 4 :** Coğrafyayla ilgili bir problemi araştırarak mekâna uygun çözümler geliştirebilmek.
- P.O. 5 :** Coğrafyayla ilgili güncel gelişmeleri takip edebilmek ve bu bağlamda en az bir yabancı dilde sözlü ve yazılı iletişim yeteneğine sahip olmak.
- P.O. 6 :** Araştırma yoluyla elde ettiği coğrafi bilgiyi yorumlamak ve etik değerleri gözeterek yazılı, sözlü ve görsel olarak başkalarına aktarabilmek.
- P.O. 7 :** Coğrafyayla ilgili konularda yeni politika ve uygulama planları geliştirebilmek.
- P.O. 8 :** Coğrafyayla ilgili yeterli bilgisayar yazılım ve donanım bilgisine sahip olmak ve bunları etkin bir biçimde kullanabilmek.
- P.O. 9 :** Coğrafya ile ilgili kuramsal bilgileri analiz eder.
- P.O. 10 :** Coğrafya ile ilgili en az bir bilimsel makaleyi bireysel çalışma ya da ekip çalışması ile hazırlar ve yayınlar.
- P.O. 11 :** Mesleki kariyerinde lisansüstü bilgiye sahip olur ve doktora geçiş hakkı temel bilgi sahibi olur.
- P.O. 12 :** Coğrafya ile ilgili ulusal ve uluslararası yayınları takip eder.
- P.O. 13 :** Coğrafya ile ilgili edindiği bilgi ve becerileri, yazılı ve sözlü olarak aktarır.
- P.O. 14 :** Coğrafya ile ilgili edindiği bilgi ve becerileri, yazılı ve sözlü olarak aktarır.
- P.O. 15 :** Değişime ve yeniliğe karşı açık tutuma sahiptir.
- P.O. 16 :** Geleceğe yönelik tahminlerde bulunur.
- L.O. 1 :** Çağdaş coğrafi düşüncenin temel kavramlarını ve yaklaşımlarını açıklayabilir.
- L.O. 2 :** Farklı coğrafi düşünce okullarını tarihsel süreç içinde karşılaştırmalı olarak değerlendirebilir.
- L.O. 3 :** Hümanist, Marksist, feminist, postmodern ve postyapısalcı yaklaşımların güçlü ve zayıf yönlerini tartışabilir.
- L.O. 4 :** Güncel coğrafi teorileri vaka çalışmaları ve akademik metinler üzerinden yorumlayabilir.
- L.O. 5 :** Çağdaş coğrafi düşünceyi disiplinlerarası bağlamda eleştirel bir bakış açısıyla analiz edebilir.